



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 24

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2010-2011 NCLB Report Card



SAU: RSU 24
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	192	189	98		74	73	15	59	19	7	189	0
Female	2008-2009						70						
	2009-2010	96	93	97		82	76	20	61	12	6		
Male	2008-2009						60						
	2009-2010	96	96	100		67	69	10	56	26	7		
Caucasian/White	2008-2009						66						
	2009-2010	182	179	98		74	74	16	59	20	6		
African American/Black	2008-2009						42						
	2009-2010	3	3				46						
Hispanic	2008-2009						51						
	2009-2010	3	3				58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	3	3				71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	90	88	98		66	62	7	59	23	11		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						36						
	2009-2010	30	28	93		32	38	0	32	43	25		
Limited English Proficient	2008-2009						40						
	2009-2010	5	5				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 24
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	206	206	100		62	67	12	50	25	14	198	8
Female	2008-2009						75						
	2009-2010	91	91	100		70	71	18	53	16	13		
Male	2008-2009						67						
	2009-2010	115	115	100		55	63	8	47	31	14		
Caucasian/White	2008-2009						71						
	2009-2010	199	199	100		61	68	12	49	25	14		
African American/Black	2008-2009						53						
	2009-2010	2	2				43						
Hispanic	2008-2009						66						
	2009-2010	3	3				59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	101	101	100		54	56	6	49	29	17		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	33	33	100		27	34	6	21	45	27		
Limited English Proficient	2008-2009						47						
	2009-2010	3	3				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 24
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	178	177	99		73	72	11	62	20	7	176	1
Female	2008-2009						70						
	2009-2010	97	97	100		82	78	15	67	14	3		
Male	2008-2009						64						
	2009-2010	81	80	99		61	67	6	55	26	13		
Caucasian/White	2008-2009						67						
	2009-2010	173	172	99		73	73	12	61	20	8		
African American/Black	2008-2009						46						
	2009-2010	2	2				57						
Hispanic	2008-2009						56						
	2009-2010	2	2				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	97	97	100		62	62	3	59	28	10		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	29	28	97		50	36	0	50	29	21		
Limited English Proficient	2008-2009						39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 24
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	200	199	100		58	68	8	51	33	9	195	4
Female	2008-2009						76						
	2009-2010	97	97	100		64	74	11	53	29	7		
Male	2008-2009						66						
	2009-2010	103	102	99		53	63	4	49	36	11		
Caucasian/White	2008-2009						71						
	2009-2010	192	191	99		58	69	8	50	34	9		
African American/Black	2008-2009						51						
	2009-2010	4	4				47						
Hispanic	2008-2009						60						
	2009-2010	2	2				62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	2	2				70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	99	98	99		49	56	5	44	36	15		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	39	39	100		13	29	3	10	54	33		
Limited English Proficient	2008-2009						45						
	2009-2010	4	4				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 24
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	219	215	98		67	69	7	60	26	7	214	1
Female	2008-2009						84						
	2009-2010	103	102	99		80	76	9	72	17	3		
Male	2008-2009						73						
	2009-2010	116	113	97		55	62	5	50	34	12		
Caucasian/White	2008-2009						79						
	2009-2010	210	207	99		68	69	7	60	26	7		
African American/Black	2008-2009						60						
	2009-2010	2	2				53						
Hispanic	2008-2009						69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	5	4				77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	111	110	99		61	57	2	59	32	7		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	37	34	92		29	28	3	26	38	32		
Limited English Proficient	2008-2009						47						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 24
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	198	196	99		67	68	11	56	29	4	194	2
Female	2008-2009						77						
	2009-2010	92	91	99		75	76	15	59	22	3		
Male	2008-2009						66						
	2009-2010	106	105	99		61	61	8	53	34	5		
Caucasian/White	2008-2009						72						
	2009-2010	190	189	99		68	69	11	57	28	4		
African American/Black	2008-2009						51						
	2009-2010	3	2				50						
Hispanic	2008-2009						66						
	2009-2010	2	2				57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	3	3				76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	91	91	100		62	56	9	53	32	7		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	24	24	100		29	26	4	25	46	25		
Limited English Proficient	2008-2009						41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 24
Grade: High School



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						49																								
	2009-2010	216	207	96		42	47	8	34	34	24	206	1																		
Female	2008-2009						53																								
	2009-2010	112	108	96		47	49	6	41	32	20																				
Male	2008-2009						46																								
	2009-2010	104	99	95		36	46	9	27	35	28																				
Caucasian/White	2008-2009						50																								
	2009-2010	206	197	96		44	48	8	36	33	23																				
African American/Black	2008-2009						26																								
	2009-2010	2	2				28																								
Hispanic	2008-2009						38																								
	2009-2010	4	4				42																								
Asian or Pacific Islander	2008-2009						46																								
	2009-2010	1	1				41																								
American Indian or Native Alaskan	2008-2009						32																								
	2009-2010	3	3				27																								
Economically Disadvantaged	2008-2009						34																								
	2009-2010	96	90	94		30	31	2	28	40	30																				
Migrant	2008-2009																														
	2009-2010	0	0																												
Students with Disabilities	2008-2009						16																								
	2009-2010	23	21	91		10	16	0	10	29	62																				
Limited English Proficient	2008-2009						16																								
	2009-2010	3	3				13																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 24
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	192	189	98		67	62	21	46	22	11	189	0
Female	2008-2009						68						
	2009-2010	96	93	97		72	61	20	52	15	13		
Male	2008-2009						71						
	2009-2010	96	96	100		63	63	22	41	28	9		
Caucasian/White	2008-2009						71						
	2009-2010	182	179	98		68	63	22	46	22	10		
African American/Black	2008-2009						45						
	2009-2010	3	3				31						
Hispanic	2008-2009						50						
	2009-2010	3	3				52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	3	3				65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	90	88	98		55	50	11	43	28	17		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						46						
	2009-2010	30	28	93		25	33	0	25	43	32		
Limited English Proficient	2008-2009						46						
	2009-2010	5	5				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 24
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	206	205	100		63	62	11	53	19	18	199	6
Female	2008-2009						66						
	2009-2010	91	91	100		67	62	13	54	20	13		
Male	2008-2009						67						
	2009-2010	115	114	99		61	63	9	52	18	21		
Caucasian/White	2008-2009						67						
	2009-2010	199	198	99		64	63	11	53	18	18		
African American/Black	2008-2009						46						
	2009-2010	2	2				36						
Hispanic	2008-2009						61						
	2009-2010	3	3				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	101	101	100		55	50	6	50	25	20		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	33	32	97		31	36	6	25	19	50		
Limited English Proficient	2008-2009						43						
	2009-2010	3	3				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 05



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Group	Mathematics Assessment Data												
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	178	177	99		65	64	23	42	17	18	176	1
Female	2008-2009						65						
	2009-2010	97	97	100		64	64	24	40	20	16		
Male	2008-2009						66						
	2009-2010	81	80	99		66	64	23	44	14	20		
Caucasian/White	2008-2009						67						
	2009-2010	173	172	99		65	65	23	42	17	18		
African American/Black	2008-2009						43						
	2009-2010	2	2				37						
Hispanic	2008-2009						52						
	2009-2010	2	2				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	1	1				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	97	97	100		55	51	13	41	21	25		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	29	28	97		36	34	4	32	18	46		
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 06



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Group	Mathematics Assessment Data												
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	200	198	99		64	63	23	41	18	19	194	4
Female	2008-2009						52						
	2009-2010	97	97	100		67	62	16	51	14	19		
Male	2008-2009						56						
	2009-2010	103	101	98		60	63	29	32	21	19		
Caucasian/White	2008-2009						55						
	2009-2010	192	190	99		64	64	24	41	18	18		
African American/Black	2008-2009						31						
	2009-2010	4	4				40						
Hispanic	2008-2009						37						
	2009-2010	2	2				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	99	98	99		58	49	17	41	19	22		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	39	39	100		21	29	5	15	28	51		
Limited English Proficient	2008-2009						30						
	2009-2010	4	4				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: RSU 24
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	219	216	99		59	60	18	42	20	21	216	0
Female	2008-2009						59						
	2009-2010	103	102	99		66	59	19	47	18	17		
Male	2008-2009						56						
	2009-2010	116	114	98		54	61	17	37	22	25		
Caucasian/White	2008-2009						58						
	2009-2010	210	208	99		60	61	18	42	21	20		
African American/Black	2008-2009						32						
	2009-2010	2	2				35						
Hispanic	2008-2009						47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	5	4				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	111	110	99		56	46	15	41	20	24		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	37	35	95		17	25	6	11	26	57		
Limited English Proficient	2008-2009						27						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 24
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	198	196	99		60	60	16	44	26	14	195	1
Female	2008-2009						54						
	2009-2010	92	91	99		57	60	14	43	30	13		
Male	2008-2009						51						
	2009-2010	106	105	99		63	59	18	45	22	15		
Caucasian/White	2008-2009						53						
	2009-2010	190	189	99		61	60	17	44	25	14		
African American/Black	2008-2009						31						
	2009-2010	3	2				34						
Hispanic	2008-2009						40						
	2009-2010	2	2				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	91	91	100		54	45	10	44	30	16		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	24	24	100		13	21	4	8	25	63		
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 24
Grade: High School



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						42						
	2009-2010	216	206	95		41	45	2	39	37	21	205	1
Female	2008-2009						41						
	2009-2010	112	107	96		45	43	1	44	36	20		
Male	2008-2009						43						
	2009-2010	104	99	95		37	47	4	33	39	23		
Caucasian/White	2008-2009						43						
	2009-2010	206	196	95		42	46	3	40	39	19		
African American/Black	2008-2009						16						
	2009-2010	2	2				22						
Hispanic	2008-2009						29						
	2009-2010	4	4				40						
Asian or Pacific Islander	2008-2009						52						
	2009-2010	1	1				51						
American Indian or Native Alaskan	2008-2009						21						
	2009-2010	3	3				28						
Economically Disadvantaged	2008-2009						26						
	2009-2010	96	89	93		33	28	1	31	40	27		
Migrant	2008-2009						20						
	2009-2010	0	0										
Students with Disabilities	2008-2009						12						
	2009-2010	23	20	87		5	14	0	5	30	65		
Limited English Proficient	2008-2009						19						
	2009-2010	3	3				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 24
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		70	71		99	99		66	63			95
Caucasian/White		99	99		70	71		99	99		66	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		61	60		99	99		56	50			
Students with Disabilities		98	97		39	36		97	97		35	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 24
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		66	69		99	99		63	61			95
Caucasian/White		99	99		66	69		99	99		63	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		59	56		99	99		59	47			
Students with Disabilities		97	98		24	28		98	98		19	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 24
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		42	48		95	96		42	43			80
Caucasian/White		96	96		45	49		95	96		43	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		94	94		30	32		93	94		33	27			
Students with Disabilities		*	92		10	16		*	91		5	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	110	26	76	3	10	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.26	6.99	8.88

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU: RSU 24



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	98	93
Students with Disabilities	76	77	92	81
Limited English Proficient	100	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	51	24	14	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	56	29	4	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: RSU 24



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	98	92
Students with Disabilities	79	92	96	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	53	20	17	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	44	26	14	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met